



## Pelion High

600 Lydia Drive  
Pelion, SC 29123

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	703 Students	
<b>Principal</b>	R. Clark Cooper	803-821-2200
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>At-Risk</b>
2011	Excellent	Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	9	14	0	2

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	81.3%	82.1%	75.9%	74.7%	72.6%	74.4%
Passed 1 subtest (%)	10.2%	8.9%	12.6%	13.4%	16.8%	15.6%
Passed no subtests (%)	8.6%	8.9%	11.5%	12.8%	11.3%	10.8%

**HSAP Passage Rate by Spring 2012**

	Our High School	High Schools with Students Like Ours
Percent	91.0%	90.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	220	191	234	221
Number of Graduates in Cohort	174	152	157	144
Rate	79.1%	79.6%	72.2%	71.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	229	221	227	228
Number of Graduates in Cohort	166	175	161	154
Rate	72.5%	79.2%	71.4%	74.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.6%	75.1%
English 1	57.6%	62.1%
Biology 1/Applied Biology 2	74.6%	71.9%
US History and the Constitution	50.3%	44.5%
All Tests	68.9%	63.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=703)</b>				
Retention rate	3.9%	Up from 3.3%	3.9%	3.0%
Attendance rate	94.8%	Up from 94.5%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 4.3%	0.6%	0.9%
Enrolled in AP/IB programs	14.5%	Up from 13.2%	8.7%	13.4%
Successful on AP/IB exams	40.7%	Up from 37.1%	36.2%	50.9%
Eligible for LIFE Scholarship	47.1%	Up from 43.5%	28.8%	30.1%
Annual dropout rate	3.6%	Down from 3.8%	2.8%	2.3%
Career/technology students in co-curricular organizations	26.6%	Up from 21.0%	5.5%	2.7%
Enrollment in career/technology courses	459	Down from 493	337	395
Students participating in work-based experiences	23.1%	Up from 19.4%	16.0%	7.4%
Career/technology students attaining technical skills	76.9%	Down from 83.0%	82.0%	84.0%
Career/technology completers placed	86.1%	Up from 84.5%	96.9%	98.4%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	65.5%	Up from 62.5%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Down from 92.2%	86.3%	86.6%
Teacher attendance rate	95.9%	Down from 96.8%	95.8%	95.2%
Average teacher salary*	\$48,514	Down 0.4%	\$46,865	\$47,326
Professional development days/teacher	10.8 days	Up from 10.3 days	10.6 days	9.7 days
<b>School</b>				
Principal's years at school	20.0	Up from 19.0	4.0	4.0
Student-teacher ratio in core subjects	31.4 to 1	Up from 27.5 to 1	25.5 to 1	27.1 to 1
Prime instructional time	88.8%	Down from 89.6%	90.0%	89.4%
Dollars spent per pupil**	\$9,989	Up 16.3%	\$8,176	\$7,708
Percent of expenditures for teacher salaries**	57.7%	Down from 61.9%	56.6%	57.1%
Percent of expenditures for instruction**	59.0%	Down from 63.2%	60.3%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Excellent	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	156	91.0%	740	68.9%	191	79.6%
<b>Gender</b>						
Male	71	91.5%	374	69.5%	98	74.5%
Female	85	90.6%	366	68.3%	93	84.9%
<b>Racial/Ethnic Group</b>						
White	142	90.8%	628	70.4%	171	80.1%
African American	N/A	N/A	53	56.6%	12	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	44	61.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	10	50.0%	78	38.5%	16	43.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	32	68.8%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	99	87.9%	467	64.2%	129	75.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Report of Principal and School Improvement Council

The Pelion High School learning community began the 2011-2012 school year anticipating transformational opportunities promised by the district's personal mobile computing initiative and the opening of a new Center for Advanced Agribusiness Research on our campus. With the new iPads, the students can mine the latest information for research projects. With the opening of our new Center, we have expanded the opportunities for students preparing for college majors and careers in the ever-expanding field of agribusiness. PHS students also benefited from an expansion of world language classes, including French, offered on campus.

Our students filled this year with accomplishments in and out of the classroom. Pelion High School received the Palmetto Gold General Performance Award for academic achievement. Four PHS students were awarded athletic scholarships to college: two in softball; one in track/cross country; and one in golf. The Girls Cross Country Team won the region meet for the 15th time while the Boys Team won region for the 10th time. The Boys Track Team placed first in the region for the 16th time. Our golf team capped off another region championship with a fourth-place finish at the state tournament.

The FBLA Digital Video Production team placed first at the FBLA State Leadership Conference. Students in our Occupational Credential Program opened and ran the Common Grounds Café this year. A Pelion High School senior was elected South Carolina Association of Student Councils District 3 Chair. Our JROTC Rifle Team won the 4th Brigade "Best of the Best" Air Rifle Invitational Match. A PHS senior won a \$1,000 scholarship in the Battle of the Super Chefs, and another PHS culinary arts student won the Best Youth Baked Goods Sweepstakes Ribbon. The FFA Wildlife Management Team placed second in the state and the Tool Team placed first.

Pelion High School students excelled in other endeavors. Our HOSA students placed first in the state in the following divisions: Sports Medicine; Medical Reading; and Interview Skills. For the third time in four years, our band received a superior rating at the State Concert Band Festival and won the Outstanding Performance Award for Musical Excellence, the most prestigious award given to music programs in South Carolina. We also hosted the Senior Division Concert Band Festival.

We will continue to strive to improve the educational experience of our students in 2012-2013. We will provide them with guidance in their development as 21st century learners and will focus on iPad utilization to improve the quality of student assignments. We will provide assistance to improve attendance and personal/social interactions, while maintaining a focus on student achievement. We will also recruit more students across the district to participate in our Center for Advanced Agribusiness Research.

Pelion High School is pleased with the accomplishments of our students and staff as we build on our tradition of excellence, embrace the technological innovations now available to us and reach out to a future filled with promise.

Principal Jean Haggard and SIC Chair Pam King

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	120	40
Percent satisfied with learning environment	95.9%	92.4%	85.0%
Percent satisfied with social and physical environment	100.0%	93.3%	94.9%
Percent satisfied with school-home relations	87.8%	92.5%	77.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

### Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	81.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pelion High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	224	228	81	71	98.9	99.4	79.1
Male	221	229	85	73	98.8	98.8	77.1
Female	227	227	78	69	98.9	100.0	80.9
White	225	229	82	71	99.3	100.0	78.9
African American	N/A	N/A	N/A	N/A	N/A	N/A	81.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	70.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	42.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	219	222	79	69	98.2	99.1	74.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	170	98.8	11.4	33.5	29.7	25.3	62.7
	2012	175	98.9	17.1	47.5	19.0	16.5	55.7

Mathematics

All Students	2011	170	98.2	12.7	36.7	34.2	16.5	62.0
	2012	175	99.4	15.7	38.4	25.8	20.1	56.6

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